

Chapter 3 Infancy and Childhood

Vocabulary

- developmental psychology
- maturation
- assimilation
- representational thought
- imprinting
- democratic/authoritative family
- identification
- grasping reflex
- telegraphic speech
- accommodation
- conservation
- critical period
- permissive/laissez-faire family
- sublimation
- rooting reflex
- schema
- object permanence
- egocentric
- socialization
- authoritarian family
- role taking

1. What is the difference between “nature” and “nurture”?
2. What capacities do newborns have?
3. Describe the physical development of a baby.
4. Describe the perceptual development of an infant.
5. Describe the development of language. Can animals use language? How do children acquire language?
6. What is cognitive development?
7. Describe how “knowing” changes. Include the ideas of object permanence, representational thought, the principles of conservation, and Piaget’s states of cognitive development.
8. Describe Konrad Lorenz’s experiment with imprinting.
9. What did Harry Harlow discover with his experiment with monkeys?
10. Describe human infant attachment patterns.
11. What are the main parenting styles?
12. What effects do parenting styles have on children?
13. What is child abuse and why does it happen?

14. How do children develop socially?
15. Describe Freud's Theory of Psychosexual Development.
16. Describe Erikson's Theory of Psychosocial Development.
17. Describe the cognitive-developmental approach to learning. Include games and play, moral development, and the stages of moral development.

Read all the caption and text boxes.

Pay attention to any people mentioned.